

# Reading

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You are competent in reading if you  
are:

- Able to understand the meaning of words
- Able to guess the words that will come in the same context
- Able to mentally picture the text

There are 4 reading skills to help you become a competent reader:

- Word attack skill
- Comprehension skill
- Fluency skill
- Critical reading skill

# Word attack

- Definition:
  - Word by word approach of text and the ability to translate graphical(punctuation marks and spacing) representation into graspable language.

# Word attack skill 1

- Identify words in same groups
  - Bread, noodles, rice would belong in \_\_\_\_\_.
  - Rifle, tanks, blood would belong in \_\_\_\_\_.
- Identify the purpose of punctuation marks
  - Comma would mean a continuous elaboration
  - Period would mean the end of the sentence

# Word attack skill 2

- Identify space and categorization
  - Paragraphs would mean different main ideas
  - Bolded, italicized, underlined, would mean something great importance
- Identify usage of capital and small letters
  - Capitals would mean proper nouns
  - Smalls would mean improper nouns

# Comprehension

- Definition:
  - Able to understand the context of the text to aid reading

# Comprehension skill 1

- Using context to predict connecting words
  - The weather is hot, so he opens \_\_\_\_\_.
  - He is playing football, so he kicks \_\_\_\_\_.
- Using related words to predict connecting words
  - Men and w...
  - Spoon and f...



# Fluency

- Definition:
  - The ability to see a larger picture and phrases as wholes to aid reading

# Fluency skill 1

- Using phrases to predict connecting words
  - At the d...
  - The book that I r...
- Recognizing frequent words in text
  - Usage of pronouns like I, me, you

# Critical reading

- Definition:
  - The ability to analyze and evaluate text and reproduce it in your own words without missing the intended message

# Critical reading skill 1

- Identifying the cause and predicting the effect
  - If you drop the vase, it will \_\_\_\_\_.
  - If you don't study, you will \_\_\_\_\_.
- Identifying the process and predicting the steps
  - First, turn right, then \_\_\_\_\_.
  - Remove the packaging and \_\_\_\_\_.

# Critical reading skill 2

- Identifying comparison and predicting the description
  - As big as a/an \_\_\_\_\_.
  - Internet has its pro and \_\_\_\_\_.
- Identifying generalization and predicting the description
  - All of us are from \_\_\_\_\_.
  - Fruits that grow in Cameron are \_\_\_\_\_.

# Useful skills for reading

Scanning

Surveying a text

Using the title

Skimming a text

# scanning

- to locate specifically required information.
- purposeful and fast

- when you look for a telephone number or a name in an index, your eyes move quickly over the words until you find the particular information you are looking for. You ignore everything except the specific information you want.



# Surveying a text

-whatever you need to read, it is useful to have a quick look at it all first to get an idea of the layout of the text and what is included.

- skim through the text to see what is included and how it is organized.
- survey through the content and subtitle.

# Using the title

- Reading is an interactive process - it is two-way.
- To work at constructing the meaning from the marks on the paper.

- Title, sub-titles and section heading can help we to formulate questions to keep us interacting.
- before we start reading to try to actively remember what we know, and do not know, about the subject and then formulate questions based on the information we have.

# Skimming the text using first and last paragraph

- the text is organised clearly with an introduction and a conclusion.
- introduction gives you an idea of what the text is going to be about.
- the conclusion shows that this is what it has been about.

- As reading is an interactive process, we have to work at constructing the meaning of the text from the marks on the paper.
- We need to be active all the time when we are reading.

# Skimming a text using section headings.

- The text is organised through the use of headings and sub-headings.
- Get a good idea of the overall content of a text by reading the headings and sub-headings first.
- Will find it easier to read in detail.